

Texas Education Agency
2008 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 127901
District Name: ANSON ISD

ESC 14

INDICATOR	2008 PBMAS STANDARD (%) OR STATE RATE	2008 DISTRICT RATE OR DIFFERENCE	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2006 NUMERATOR (COUNT)	2006 DENOMINATOR (COUNT)	2008 INDICATOR PERFORMANCE LEVEL

1. BE ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	*	*	*	*	*	*	*	No Data
(ii) READING/ELA	70.0	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	45.0	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0	*	*	*	*	*	*	*	No Data
(v) WRITING	65.0	*	*	*	*	*	*	*	No Data
2. ESL ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	73.1	19	26	12	25	8	24	0
(ii) READING/ELA	70.0	84.0	21	25	21	26	22	25	0
(iii) SCIENCE	45.0	64.3	9	14	*	*	*	*	0
(iv) SOCIAL STUDIES	65.0	87.5	*	*	*	*	5	8	0
(v) WRITING	65.0	*	*	*	7	10	*	*	0
3. BE SPANISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	*	*	*	*	*	*	*	No Data
(ii) READING	70.0	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	45.0	*	*	*	*	*	*	*	No Data
(iv) WRITING	65.0	*	*	*	*	*	*	*	No Data
4. ESL SPANISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	*	*	*	*	*	*	*	No Data
(ii) READING	70.0	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	45.0	*	*	*	*	*	*	*	No Data
(iv) WRITING	65.0	*	*	*	*	*	*	*	No Data
5. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	*	*	*	*	*	*	*	NA SA
(ii) READING/ELA	70.0	*	*	*	*	*	*	*	0
(iii) SCIENCE	45.0	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0	*	*	*	*	*	*	*	No Data
(v) WRITING	65.0	*	*	*	*	*	*	*	No Data
6. LEP PARTICIPATION RATE			<u>TESTED</u>	<u>DOCUMENTS SUBMITTED</u>					
	82.0	>99%	*	*					0
7. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2006-07 -----	----- 2005-06 -----					
	2.0	<1%	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>			0
			*	*	*	*			
8. LEP RHSP/DAP DIPLOMA RATE			----- 2006-07 -----	----- 2005-06 -----					
	60.0	*	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>			0
			*	*	*	*			
9. LEP GRADUATION RATE			----- 2006-07 -----	----- 2005-06 -----					
	39.3	*	<u>LEP GRADUATES</u>	<u>LEP CLASS</u>	<u>LEP GRADUATES</u>	<u>LEP CLASS</u>			Report Only
			*	*	*	*			

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2008 Manual' at www.tea.state.tx.us/pbm. For performance levels assigned through special analysis and required improvement, both current and previous years' district rates are presented. In addition, for TAKS indicators with performance levels assigned through required improvement, the 2007 recalculated numerators and denominators based on grade 8 science and phased in TAKS-Inclusive results are presented in parentheses. State rates are presented for 'Report Only' indicators. Special formats (*, >99%, and <1%) are used to protect student confidentiality.

Texas Education Agency
2008 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 127901
District Name: ANSON ISD

ESC 14

INDICATOR	2008 PBMAS STANDARD (%) OR STATE RATE	2008 DISTRICT RATE OR DIFFERENCE	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2006 NUMERATOR (COUNT)	2006 DENOMINATOR (COUNT)	2008 INDICATOR PERFORMANCE LEVEL

1. CTE TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	79.8	91	114	87	110	95	122	0
(ii) READING/ELA	70.0	94.2	113	120	106	112	115	125	0
(iii) SCIENCE	45.0	83.3	70	84	52	75	64	81	0
(iv) SOCIAL STUDIES	65.0	95.3	81	85	71	76	78	84	0
2. CTE LEP TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	*	*	*	*	*	*	*	0
(ii) READING/ELA	70.0	*	*	*	*	*	*	*	0
(iii) SCIENCE	45.0	*	*	*	*	*	*	*	0
(iv) SOCIAL STUDIES	65.0	*	*	*	*	*	*	*	0
3. CTE ECON TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	74.0	37	50	39	48	36	48	0
(ii) READING/ELA	70.0	90.7	49	54	45	48	*	*	0
(iii) SCIENCE	45.0	75.0	27	36	18	30	24	36	0
(iv) SOCIAL STUDIES	65.0	88.9	32	36	*	*	34	37	0
4. CTE SPED TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	*	*	*	*	*	*	*	0
(ii) READING/ELA	70.0	85.7	*	*	*	*	*	*	0
(iii) SCIENCE	45.0	*	*	*	*	*	*	*	NA SA
(iv) SOCIAL STUDIES	65.0	*	*	*	*	*	*	*	NA SA
5. CTE TECH PREP TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	*	*	*	*	*	28	32	No Data
(ii) READING/ELA	70.0	*	*	*	*	*	29	33	No Data
(iii) SCIENCE	45.0	*	*	*	*	*	20	23	No Data
(iv) SOCIAL STUDIES	65.0	*	*	*	*	*	*	*	No Data
6. CTE ANNUAL DROPOUT RATE (GRADES 9-12)	3.0	<1%	----- 2006-07 -----	----- 2005-06 -----					0
			<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>			
			*	*	*	*			
7. CTE RHSP/DAP DIPLOMA RATE	70.0	75.0	----- 2006-07 -----	----- 2005-06 -----					0
			<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>			
			42	56	24	30			
8. CTE GRADUATION RATE	85.5	98.1	----- 2006-07 -----	----- 2005-06 -----					Report Only
			CTE	CTE	CTE	CTE			
			<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>			
			*	*	*	*			
9. CTE NONTRADITIONAL COURSES -- MALE	39.2	36.5	----- 2006-07 -----	----- 2005-06 -----					Report Only
			MALE	ALL	MALE	ALL			
			COMPLETE	COMPLETE	COMPLETE	COMPLETE			
			FEMALE	FEMALE	FEMALE	FEMALE			
			<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>			
			23	63	24	75			
10. CTE NONTRADITIONAL COURSES -- FEMALE	35.3	56.3	----- 2006-07 -----	----- 2005-06 -----					Report Only
			FEMALE	ALL	FEMALE	ALL			
			COMPLETE	COMPLETE	COMPLETE	COMPLETE			
			MALE	MALE	MALE	MALE			
			<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>			
			18	32	22	36			

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2008 Manual' at www.tea.state.tx.us/pbm. For performance levels assigned through special analysis and required improvement, both current and previous years' district rates are presented. In addition, for TAKS indicators with performance levels assigned through required improvement, the 2007 recalculated numerators and denominators based on grade 8 science and phased in TAKS-Inclusive results are presented in parentheses. State rates are presented for 'Report Only' indicators. Special formats (*, >99%, and <1%) are used to protect student confidentiality.

Texas Education Agency
2008 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
NO CHILD LEFT BEHIND

County-District Number: 127901
District Name: ANSON ISD

ESC 14

INDICATOR	2008 PBMAS STANDARD (%) OR STATE RATE	2008 DISTRICT RATE OR DIFFERENCE	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2006 NUMERATOR (COUNT)	2006 DENOMINATOR (COUNT)	2008 INDICATOR PERFORMANCE LEVEL

1. TITLE I, PART A TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	50.0	82.1	316	385					0
(ii) READING/ELA	70.0	93.4	366	392					0
(iii) SCIENCE	45.0	81.8	144	176					0
(iv) SOCIAL STUDIES	65.0	95.5	128	134					0
(v) WRITING	65.0	96.2	75	78					0
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2006-07 -----						
	3.4	<1%	<u>DROPOUTS</u>	<u>ATTEND</u>					Report Only
			*	*					
3. TITLE I, PART A GRADUATION RATE			----- 2006-07 -----						
	70.6	96.5	TITLE I <u>GRADUATES</u>	TITLE I <u>CLASS</u>					Report Only
			*	*					
4. TITLE I, PART A DISCRETIONARY DAEP PLACEMENT			----- 2006-07 -----						
	-0.1	(DIFF) 0.0	TITLE I <u>DAEP</u>	TITLE I <u>STUDENTS</u>					Report Only
TITLE I, PART A DAEP PLACEMENTS		1.8	15	850					
				ALL					
ALL DAEP PLACEMENTS		1.8	<u>DAEP</u>	<u>STUDENTS</u>					
			15	850					
5. MIGRANT TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	*	*	*	*	*	*	*	No Data
(ii) READING/ELA	70.0	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	45.0	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0	*	*	*	*	*	*	*	No Data
(v) WRITING	65.0	*	*	*	*	*	*	*	No Data
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2006-07 -----		----- 2005-06 -----				
	2.0	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>			No Data
			*	*	*	*			
7. MIGRANT RHSP/DAP DIPLOMA RATE			----- 2006-07 -----		----- 2005-06 -----				
	70.0	*	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>			No Data
			*	*	*	*			
8. MIGRANT GRADUATION RATE			----- 2006-07 -----		----- 2005-06 -----				
	60.1	*	MIGRANT <u>GRADUATES</u>	MIGRANT <u>CLASS</u>	MIGRANT <u>GRADUATES</u>	MIGRANT <u>CLASS</u>			Report Only
			*	*	*	*			

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Texas Education Agency
2008 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 127901
District Name: ANSON ISD

ESC 14

INDICATOR	2008 PBMAS STANDARD (%) OR STATE RATE	2008 DISTRICT RATE OR DIFFERENCE	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2006 NUMERATOR (COUNT)	2006 DENOMINATOR (COUNT)	2008 INDICATOR PERFORMANCE LEVEL

1. SPED TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	76.9	10	13	14	26	13	20	0
(ii) READING/ELA	70.0	76.2	16	21	24	30	24	29	0
(iii) SCIENCE	45.0	54.5	6	11	*	*	*	*	0
(iv) SOCIAL STUDIES	65.0	69.2	9	13	*	*	*	*	0
(v) WRITING	65.0	*	*	*	*	*	*	*	0
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	66.7	*	*	*	*	*	*	0
(ii) READING/ELA	70.0	>99%	*	*	*	*	*	*	0
(iii) SCIENCE	45.0	*	*	*	*	*	*	*	0
(iv) SOCIAL STUDIES	65.0	*	*	*	*	*	*	*	0
(v) WRITING	65.0	*	*	*	*	*	*	*	NA SA
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE			ALL TAKS/ <u>TAKS(Accom.)</u>	DOCUMENTS <u>SUBMITTED</u>	ALL TAKS/ <u>TAKS(Accom.)</u>	DOCUMENTS <u>SUBMITTED</u>			
	20.0	44.4	36	81	17	93			0
4. SPED TAKS-M PARTICIPATION RATE			ALL <u>TAKS-M</u>	DOCUMENTS <u>SUBMITTED</u>					
	23.9	18.5	15	81					Report Only
5. SPED TAKS-ALT PARTICIPATION RATE			ALL <u>TAKS-ALT</u>	DOCUMENTS <u>SUBMITTED</u>					
	4.6	3.7	*	*					Report Only
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)			SETTING <u>40/41</u>	SPED <u>STUDENTS</u>	SETTING <u>40/41</u>	SPED <u>STUDENTS</u>			
	11.0	50.0	6	12	*	*			0
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)			SETTING <u>40/41</u>	SPED <u>STUDENTS</u>	SETTING <u>40/41</u>	SPED <u>STUDENTS</u>			
	25.0	50.0	14	28	*	*			0
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)			SETTING <u>40/41</u>	SPED <u>STUDENTS</u>	SETTING <u>40/41</u>	SPED <u>STUDENTS</u>	SETTING <u>40/41</u>	SPED <u>STUDENTS</u>	
	46.5	90.8	69	76	*	*	39	74	0
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2006-07 ----- <u>DROPOUTS</u>	----- 2005-06 ----- <u>ATTEND</u>	----- 2006-07 ----- <u>DROPOUTS</u>	----- 2005-06 ----- <u>ATTEND</u>			
	2.0	<1%	*	*	*	*			0
10. SPED RHSP/DAP DIPLOMA RATE			----- 2006-07 ----- <u>RHSP/DAP</u>	----- 2005-06 ----- <u>GRADUATED</u>	----- 2006-07 ----- <u>RHSP/DAP</u>	----- 2005-06 ----- <u>GRADUATED</u>			
	16.5	<1%	*	*	*	*			NA SA
11. SPED GRADUATION RATE			----- 2006-07 ----- SPED <u>GRADUATES</u>	----- 2005-06 ----- SPED <u>CLASS</u>	----- 2006-07 ----- SPED <u>GRADUATES</u>	----- 2005-06 ----- SPED <u>CLASS</u>			
	70.3	87.5	*	*	*	*			Report Only

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Texas Education Agency
2008 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 127901
District Name: ANSON ISD

ESC 14

INDICATOR	2008 PBMAS STANDARD (%) OR STATE RATE	2008 DISTRICT RATE OR DIFFERENCE	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2006 NUMERATOR (COUNT)	2006 DENOMINATOR (COUNT)	2008 INDICATOR PERFORMANCE LEVEL

12. SPED IDENTIFICATION	8.5	15.6	SPED STUDENTS 116	ALL STUDENTS 742	SPED STUDENTS 119	ALL STUDENTS 761	SPED STUDENTS 134	ALL STUDENTS 724	2
13. SPED AFRICAN AMERICAN REPRESENTATION	1.0	(DIFF) 1.7	AFR AM SPED 6	SPED STUDENTS 116	AFR AM SPED 7	SPED STUDENTS 119	AFR AM SPED 5	SPED STUDENTS 134	NA SA
SPED AFRICAN AMERICAN		5.2	AFR AM STUDENTS 26	ALL STUDENTS 742	AFR AM STUDENTS 24	ALL STUDENTS 761	AFR AM STUDENTS 21	ALL STUDENTS 724	
ALL AFRICAN AMERICAN		3.5							
14. SPED HISPANIC REPRESENTATION	1.0	(DIFF) 1.8	HISP SPED 51	SPED STUDENTS 116	HISP SPED 48	SPED STUDENTS 119	HISP SPED 62	SPED STUDENTS 134	1
SPED HISPANIC		44.0	HISP STUDENTS 313	ALL STUDENTS 742	HISP STUDENTS 318	ALL STUDENTS 761	HISP STUDENTS 297	ALL STUDENTS 724	
ALL HISPANIC		42.2							
15. SPED LEP REPRESENTATION	1.0	(DIFF) 6.9	LEP SPED 16	SPED STUDENTS 116	LEP SPED 14	SPED STUDENTS 119	LEP SPED 23	SPED STUDENTS 134	2
SPED LEP		14.4	LEP STUDENTS 55	ALL STUDENTS 742	LEP STUDENTS 59	ALL STUDENTS 761	LEP STUDENTS 54	ALL STUDENTS 724	
ALL LEP		7.5							
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	(DIFF) 3.9	----- 2006-07 -----		----- 2005-06 -----		----- 2004-05 -----		2
SPED DAEP PLACEMENTS		5.7	SPED DAEP 9	SPED STUDENTS 157	SPED DAEP *	SPED STUDENTS *	SPED DAEP 6	SPED STUDENTS 179	
ALL DAEP PLACEMENTS		1.8	DAEP 15	ALL STUDENTS 850	DAEP *	ALL STUDENTS *	DAEP 10	ALL STUDENTS 832	
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	(DIFF) 6.2	----- 2006-07 -----		----- 2005-06 -----		----- 2004-05 -----		0
SPED ISS PLACEMENTS		15.3	SPED ISS 24	SPED STUDENTS 157	SPED ISS 43	SPED STUDENTS 158	SPED ISS 83	SPED STUDENTS 179	
ALL ISS PLACEMENTS		9.1	ISS 77	ALL STUDENTS 850	ISS 163	ALL STUDENTS 827	ISS 237	ALL STUDENTS 832	
18. SPED DISCRETIONARY PLACEMENTS TO OSS	12.7	(DIFF) -0.6	----- 2006-07 -----						Report Only
SPED OSS PLACEMENTS		*	SPED OSS *	SPED STUDENTS *					
ALL OSS PLACEMENTS		*	OSS *	ALL STUDENTS *					

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