

DISTRICT NAME: ANSON
CAMPUS NAME: ANSON H S
CAMPUS NUMBER: 127901001

Campus Rating: Academically Acceptable
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	130	140	93%	100%	120	127	94%		-1		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	31	37	84%	26%	39	44	89%		-5		
X White	97	101	96%	72%	*	*	98%		-2		
X Econ Disadv	51	57	89%	41%	50	53	94%		-5		
Writing (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Social Studies (65%)											
X All Students	89	95	94%	100%	74	84	88%		6		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	24	28	86%	29%	24	33	73%		13		
X White	*	*	97%	*	*	*	98%		-1		
X Econ Disadv	34	40	85%	42%	31	35	89%		-4		
Mathematics (50%)											
X All Students	104	132	79%	100%	98	125	78%		1		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	21	34	62%	26%	25	42	60%	Yes	2	**	No
X White	82	97	85%	73%	73	83	88%		-3		
X Econ Disadv	37	52	71%	39%	43	53	81%	Yes	-10	-3	No
Science (45%)											
X All Students	76	93	82%	100%	52	82	63%		19		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	18	27	67%	29%	13	31	42%		25		
X White	58	66	88%	71%	39	51	76%		12		
X Econ Disadv	28	39	72%	42%	18	34	53%	Yes	19	11	Yes

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
14	3	2	No	N/A	No

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: ANSON
 CAMPUS NAME: ANSON H S
 CAMPUS NUMBER: 127901001

Campus Rating: Academically Acceptable
 Grade Span: 09 - 12

Analysis groups used to determine acknowledgment are marked with an 'X'.
 Special formats ('*') are used to protect student confidentiality.

Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	
RHSP/DAP	NQ	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	++
CI: Reading/ELA	NQ	TSI ELA	++
CI: Mathematics	NQ	TSI Mathematics	++

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	43	229	100%	18.8%
African American	*	3	1%	*
X Hispanic	14	83	36%	16.9%
X White	29	143	62%	20.3%
X Economically Disadvantaged	12	93	41%	12.9%

AP/IB Results (2006-07): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	5	90	100%	5.6%	0	5	0.0%
African American	*	2	2%	*	*	*	*
Hispanic	2	34	38%	5.9%	*	2	*
White	3	54	60%	5.6%	*	3	*

Attendance Rate (2006-07): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	36,939	38,697	100%	95.5%
African American	*	416	1%	*
X Hispanic	13,949	14,636	38%	95.3%
X White	22,606	23,645	61%	95.6%
X Economically Disadvantaged	15,598	16,331	42%	95.5%

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	39	140	100%	28%
African American	*	*	*	*
X Hispanic	9	37	26%	24%
X White	29	101	72%	29%
X Economically Disadvantaged	8	57	41%	14%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: ANSON
 CAMPUS NAME: ANSON H S
 CAMPUS NUMBER: 127901001

Campus Rating: Academically Acceptable
 Grade Span: 09 - 12

Analysis groups used to determine acknowledgment are marked with an 'X'.
 Special formats ('**') are used to protect student confidentiality.

Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	33	132	100%	25%
African American	*	*	*	*
X Hispanic	5	34	26%	15%
X White	27	97	73%	28%
X Economically Disadvantaged	8	52	39%	15%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	9	93	100%	10%
African American	*	*	*	*
Hispanic	3	27	29%	11%
X White	6	66	71%	9%
X Economically Disadvantaged	3	39	42%	8%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	44	95	100%	46%
African American	*	*	*	*
Hispanic	9	28	29%	32%
X White	35	*	*	52%
X Economically Disadvantaged	15	40	42%	38%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	130	Q4
X Mathematics	122	Q2

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: ANSON
 CAMPUS NAME: ANSON H S
 CAMPUS NUMBER: 127901001

Campus Rating: Academically Acceptable
 Grade Span: 09 - 12

Analysis groups used to determine acknowledgment are marked with an 'X'.
 Special formats ('**') are used to protect student confidentiality.

Recommended High School Program (RHSP)/DAP (Class of 2007): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	43	59	100%	72.9%
African American	*	*	2%	*
Hispanic	16	26	44%	61.5%
X White	27	32	54%	84.4%
Economically Disadvantaged	15	20	34%	75.0%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2007): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
X All Students	16	54	100%	29.6%	1	16	6.3%
African American	*	*	2%	*	*	*	*
Hispanic	7	23	43%	30.4%	0	7	0.0%
White	9	30	56%	30.0%	1	9	11.1%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	31	43	100%	72%
African American	*	*	*	*
Hispanic	*	*	*	85%
X White	20	30	70%	67%
Economically Disadvantaged	8	15	35%	53%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	26	42	100%	62%
African American	*	*	*	*
Hispanic	6	13	31%	46%
White	20	29	69%	69%
Economically Disadvantaged	7	15	36%	47%

DISTRICT NAME: ANSON
 CAMPUS NAME: ANSON MIDDLE Campus Rating: Recognized
 CAMPUS NUMBER: 127901041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	112	119	94%	100%	120	130	92%		2		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	46	50	92%	42%	39	42	93%		-1		
X White	*	*	97%	*	78	84	93%		4		
X Econ Disadv	68	75	91%	63%	58	66	88%		3		
Writing (65%)											
X All Students	*	*	97%	*	*	*	97%		0		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	> 99%	*	*	*	91%		*		
White	*	*	95%	*	*	*	> 99%		*		
Econ Disadv	*	*	> 99%	*	*	*	94%		*		
Social Studies (65%)											
X All Students	*	*	> 99%	*	53	56	95%		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	> 99%	*	*	*	93%		*		
White	*	*	> 99%	*	*	*	95%		*		
Econ Disadv	*	*	> 99%	*	28	31	90%		*		
Mathematics (50%)											
X All Students	99	118	84%	100%	97	126	77%		7		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	39	47	83%	40%	28	37	76%		7		
X White	57	66	86%	56%	68	86	79%		7		
X Econ Disadv	60	74	81%	63%	45	62	73%		8		
Science (45%)											
X All Students	26	36	72%	100%	36	56	64%	Yes	8	6	Yes
African Amer	*	*	*	*	*	*	*		*		
Hispanic	7	11	64%	31%	9	14	64%		0		
White	19	25	76%	69%	27	41	66%		10		
Econ Disadv	12	21	57%	58%	16	31	52%		5		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
11	1	5	N/A	N/A	N/A

DISTRICT NAME: ANSON
 CAMPUS NAME: ANSON MIDDLE Campus Rating: Recognized
 CAMPUS NUMBER: 127901041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	113	0.0%	100%	0	127	0.0%		0.0		
African Amer	*	2	*	2%	*	2	*		*		
Hispanic	0	32	0.0%	28%	0	37	0.0%		0.0		
White	0	79	0.0%	70%	0	88	0.0%		0.0		
Econ Disadv	0	61	0.0%	54%	0	68	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: ANSON
 CAMPUS NAME: ANSON MIDDLE
 CAMPUS NUMBER: 127901041

Campus Rating: Recognized
 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.
 Special formats ('*') are used to protect student confidentiality.

Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	++
RHSP/DAP		Commended Science	NQ
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	NQ	TSI ELA	
CI: Mathematics	++	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	28,026	28,907	100%	97.0%
African American	*	885	3%	*
X Hispanic	9,031	9,341	32%	96.7%
X White	18,144	18,681	65%	97.1%
X Economically Disadvantaged	16,104	16,638	58%	96.8%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	46	119	100%	39%
African American	*	*	*	*
X Hispanic	15	50	42%	30%
X White	30	*	*	47%
X Economically Disadvantaged	22	75	63%	29%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: ANSON
 CAMPUS NAME: ANSON MIDDLE
 CAMPUS NUMBER: 127901041

Campus Rating: Recognized
 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.
 Special formats ('**') are used to protect student confidentiality.

Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	27	118	100%	23%
African American	*	*	*	*
X Hispanic	9	47	40%	19%
X White	17	66	56%	26%
X Economically Disadvantaged	15	74	63%	20%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	13	*	*	34%
African American	*	*	*	*
Hispanic	4	*	*	27%
White	7	*	*	35%
Economically Disadvantaged	5	*	*	22%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	6	36	100%	17%
African American	*	*	*	*
Hispanic	3	11	31%	27%
White	3	25	69%	12%
Economically Disadvantaged	3	21	58%	14%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	24	*	*	62%
African American	*	*	*	*
Hispanic	5	*	*	38%
White	19	*	*	73%
Economically Disadvantaged	11	*	*	46%

Comparable Improvement: ACKNOWLEDGED: MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	116	Q4
X Mathematics	112	Q1

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: ANSON
 CAMPUS NAME: ANSON MIDDLE
 CAMPUS NUMBER: 127901041

Campus Rating: Recognized
 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.
 Special formats ('**') are used to protect student confidentiality.

Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

DISTRICT NAME: ANSON
CAMPUS NAME: ANSON EL
CAMPUS NUMBER: 127901101

Campus Rating: Recognized
Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	124	133	93%	100%	127	134	95%		-2		
African Amer	*	*	> 99%	*	*	*	*		*		
X Hispanic	53	60	88%	45%	57	62	92%		-4		
X White	*	*	97%	*	*	*	97%		0		
X Econ Disadv	63	72	88%	54%	72	79	91%		-3		
Writing (65%)											
X All Students	*	*	95%	*	44	49	90%		5		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	> 99%	*	18	22	82%		*		
White	*	*	90%	*	*	*	96%		-6		
Econ Disadv	*	*	> 99%	*	25	29	86%		*		
Social Studies (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Mathematics (50%)											
X All Students	113	135	84%	100%	116	137	85%		-1		
African Amer	*	*	60%	*	*	*	*		*		
X Hispanic	51	62	82%	46%	52	63	83%		-1		
X White	58	67	87%	50%	61	69	88%		-1		
X Econ Disadv	59	74	80%	55%	66	82	80%		0		
Science (45%)											
X All Students	42	47	89%	100%	41	51	80%		9		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	20	23	87%	49%	19	24	79%		8		
White	*	*	91%	*	21	26	81%		10		
Econ Disadv	24	29	83%	62%	26	34	76%		7		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
10	1	7	N/A	N/A	N/A

DISTRICT NAME: ANSON
CAMPUS NAME: ANSON EL
CAMPUS NUMBER: 127901101

Campus Rating: Recognized
Grade Span: EE - 05

Analysis groups used to determine acknowledgment are marked with an 'X'.
Special formats ('*') are used to protect student confidentiality.

Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
RHSP/DAP		Commended Science	++
SAT/ACT		Commended Social Studies	
CI: Reading/ELA	NQ	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	46,614	48,134	100%	96.8%
X African American	1,935	2,061	4%	93.9%
X Hispanic	21,392	22,088	46%	96.8%
X White	22,764	23,454	49%	97.1%
X Economically Disadvantaged	28,236	29,266	61%	96.5%

Attendance Rate standard for your acknowledgment is 97.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	49	133	100%	37%
X African American	*	*	*	40%
X Hispanic	19	60	45%	32%
X White	27	*	*	40%
X Economically Disadvantaged	21	72	54%	29%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: ANSON
 CAMPUS NAME: ANSON EL
 CAMPUS NUMBER: 127901101

Campus Rating: Recognized
 Grade Span: EE - 05

Analysis groups used to determine acknowledgment are marked with an 'X'.
 Special formats ('*') are used to protect student confidentiality.

Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	37	135	100%	27%
African American	*	*	*	< 1%
X Hispanic	16	62	46%	26%
X White	20	67	50%	30%
X Economically Disadvantaged	16	74	55%	22%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	5	*	*	13%
African American	*	*	*	*
Hispanic	3	*	*	16%
White	*	*	*	10%
Economically Disadvantaged	*	*	*	5%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	20	47	100%	43%
African American	*	*	*	*
Hispanic	8	23	49%	35%
White	11	*	*	48%
Economically Disadvantaged	10	29	62%	34%

Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	82	Q3
X Mathematics	83	Q3

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: ANSON
 CAMPUS NAME: ANSON EL
 CAMPUS NUMBER: 127901101

Campus Rating: Recognized
 Grade Span: EE - 05

Analysis groups used to determine acknowledgment are marked with an 'X'.
 Special formats ('**') are used to protect student confidentiality.

Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.