

DISTRICT NAME: ANSON
DISTRICT NUMBER: 127901

District Rating: Recognized

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	366	392	93%	100%	367	391	94%		-1		
African Amer	*	*	> 99%	*	*	*	86%		*		
X Hispanic	130	147	88%	38%	135	148	91%		-3		
X White	224	232	97%	59%	225	235	96%		1		
X Econ Disadv	182	204	89%	52%	180	198	91%		-2		
Writing (65%)											
X All Students	75	78	96%	100%	82	88	93%		3		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	*	*	> 99%	*	28	33	85%		*		
X White	38	41	93%	53%	*	*	98%		-5		
X Econ Disadv	*	*	> 99%	*	41	46	89%		*		
Social Studies (65%)											
X All Students	128	134	96%	100%	127	140	91%		5		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	37	41	90%	31%	37	47	79%		11		
X White	*	*	98%	*	89	92	97%		1		
X Econ Disadv	58	64	91%	48%	59	66	89%		2		
Mathematics (50%)											
X All Students	316	385	82%	100%	311	388	80%		2		
African Amer	5	8	63%	2%	3	6	50%		13		
X Hispanic	111	143	78%	37%	105	142	74%		4		
X White	197	230	86%	60%	202	238	85%		1		
X Econ Disadv	156	200	78%	52%	154	197	78%		0		
Science (45%)											
X All Students	144	176	82%	100%	129	189	68%		14		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	45	61	74%	35%	41	69	59%	Yes	15	8	Yes
X White	98	114	86%	65%	87	118	74%		12		
X Econ Disadv	64	89	72%	51%	60	99	61%	Yes	11	7	Yes

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
20	1	10	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007				Class of 2006			Required Improvement				
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	55	2	57	96.5%	100%	48	48	100.0%		-3.5		
African Amer	*	*	*	*	2%	*	2	*		*		
Hispanic	24	2	26	92.3%	46%	19	19	100.0%		-7.7		
White	30	0	30	100.0%	53%	27	27	100.0%		0.0		
Econ Disadv	19	1	20	95.0%	35%	18	18	100.0%		-5.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	113	0.0%	100%	0	127	0.0%		0.0		
African Amer	*	2	*	2%	*	2	*		*		
Hispanic	0	32	0.0%	28%	0	37	0.0%		0.0		
White	0	79	0.0%	70%	0	88	0.0%		0.0		
Econ Disadv	0	61	0.0%	54%	0	68	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2008 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 12 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	++
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	NQ
RHSP/DAP	NQ	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	++
		TSI ELA	++
		TSI Mathematics	++

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	43	229	100%	18.8%
African American	*	3	1%	*
X Hispanic	14	83	36%	16.9%
X White	29	143	62%	20.3%
X Economically Disadvantaged	12	93	41%	12.9%

AP/IB Results (2006-07): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	5	90	100%	5.6%	0	5	0.0%
African American	*	2	2%	*	*	*	*
Hispanic	2	34	38%	5.9%	*	2	*
White	3	54	60%	5.6%	*	3	*

Attendance Rate (2006-07): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	111,579	115,738	100%	96.4%
African American	3,170	3,362	3%	94.3%
X Hispanic	44,372	46,065	40%	96.3%
X White	63,514	65,780	57%	96.6%
X Economically Disadvantaged	59,938	62,235	54%	96.3%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	134	392	100%	34%
African American	3	*	*	33%
X Hispanic	43	147	38%	29%
X White	86	232	59%	37%
X Economically Disadvantaged	51	204	52%	25%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	97	385	100%	25%
African American	*	8	2%	13%
X Hispanic	30	143	37%	21%
X White	64	230	60%	28%
X Economically Disadvantaged	39	200	52%	20%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	18	78	100%	23%
African American	*	*	*	*
X Hispanic	7	*	*	21%
X White	9	41	53%	22%
X Economically Disadvantaged	6	*	*	14%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	35	176	100%	20%
African American	*	*	*	*
X Hispanic	14	61	35%	23%
X White	20	114	65%	18%
X Economically Disadvantaged	16	89	51%	18%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	68	134	100%	51%
African American	*	*	*	*
X Hispanic	14	41	31%	34%
X White	54	*	*	58%
X Economically Disadvantaged	26	64	48%	41%

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Recommended High School Program (RHSP)/DAP (Class of 2007): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	43	59	100%	72.9%
African American	*	*	2%	*
Hispanic	16	26	44%	61.5%
X White	27	32	54%	84.4%
Economically Disadvantaged	15	20	34%	75.0%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2007): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
X All Students	16	54	100%	29.6%	1	16	6.3%
African American	*	*	2%	*	*	*	*
Hispanic	7	23	43%	30.4%	0	7	0.0%
White	9	30	56%	30.0%	1	9	11.1%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	31	43	100%	72%
African American	*	*	*	*
Hispanic	*	*	*	85%
X White	20	30	70%	67%
Economically Disadvantaged	8	15	35%	53%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	26	42	100%	62%
African American	*	*	*	*
Hispanic	6	13	31%	46%
White	20	29	69%	69%
Economically Disadvantaged	7	15	36%	47%