



Anson Elementary School

922 Ave. M
Anson, TX 79501

2017-2018

"When parents walk through the doors of the school house, they see their past. Whereas, when children walk through the same doors, they see the future and their teacher as the person who will lead them out successfully." ---Larry Lezotte, Ed.D

Parent Involvement Policy

Parent/Guardian Involvement

State of Texas Parent/Guardian Involvement Initiative

Anson Elementary School strongly encourages and welcomes the involvement of parent(s)/guardian(s) in all campus education programs. We recognize and appreciate that parent(s)/guardian(s) are the "first teachers" of their children and that their interest and involvement in the education of their children should not diminish once their child enters the schools of the District. Accordingly, the board directs, by the adoption of this policy, that the administration shall design a program/plan that will encourage parent(s)/guardian(s) participation that may include, but not be limited to the following:

- Anson Head Start will inform parents, if appropriate, about ongoing professional development opportunities to enable K-2 children on the campus to meet Texas State Readiness and Gold Standards.
- AES teachers will provide handouts to parents regarding the content of the curriculum in their classrooms. In these handouts, the teacher will inform and involve parents in their student's assignments and requirements.
- AES will withdraw a student from any Safe and Drug-Free School curriculum upon receipt of request from the parents.
- AES will follow policies and practices consistent with the Family Education Rights and Privacy Act.
- Anson Elementary School requires teachers to discuss the Parent/School compact with the parents at the Meet the Teacher night. AES also ensures that teachers contact parents throughout the school year to keep them abreast of their child's performance.
- AES encourages parents to become involved with parent/school organizations such as fundraisers, class organization, and PTO.
- AES offers ESL classes to parents of the community with a prerequisite registration of at least 10.

- AES will provide assistance for parents to offer information about testing results, test-taking skills, and strategies for core subjects.
- AES will provide take-home materials for core subjects to enable parents to provide successful help at home.
- AES will send a folder home every Wednesday in order to communicate with parents about school issues and news, and parents can then communicate back with the teachers.
- AES provides a time for parents to register their child at a Kindergarten Roundup one evening at the end of school.
- AES provides opportunities for parents to become involved in the following activities:
 - Meet the Teacher Booth for signing up for Anson PTO
 - Holidays and Celebrations Professional digital pictures of grandparents/grandchild
Valentines' Day Celebration
 - Book Fair/Open House Set and strike display in library/Parents read to children
 - Hall Fall Festival Parade Provide digital pictures
 - UIL Volunteers Concession Stand
 - Wellness Wednesday Participate in walking with students on track
 - Gingerbread House/Thanksgiving Feast Pre-holiday participation in making gingerbread houses with first graders
Prepare and serve meal
 - Tiger Cart Wednesdays – Every other week PTO provides trinkets for points for good behavior
 - Musical Presentation K-4: Parents help with production of Programs
 - Parent Volunteers Prepare copies for Wednesday folders and laminate
 - Easter Egg Hunt Pre K/Kinder/First grade – help distribute and monitor
 - Pictures with Santa PTO and volunteers take and share pictures
 - Career Day/Safety City PTO and community volunteers to monitor children
 - Field Trips Zoo Jamboree
 - STAAR Pep Rallies PTO volunteers to monitor children
 - Field Day competition PTO volunteers to monitor children
 - National Elementary Honor Society Host reception for new inductees
 - Color Run Help organize run for students that collect 100 box tops

Pursuant to state law, the superintendent shall make available a copy of the district and campus Parent Involvement Policy to all parents @ansontigers.com.

Title I Programs

In accordance with the requirement of the Every Student Succeeds Act, the Anson ISD Board of Education encourages parent(s)/guardian(s)' participation in Title I programs.

Parent(s)/Guardian(s) shall be offered substantial and meaningful opportunities to participate in the education of their children by this policy. The board directs that the following actions be implemented by the administration to insure compliance with federal law and to invite parents to become highly involved in the education of their children:

The involvement of parent(s)/guardian(s) in the

- planning
- implementation
- evaluation
- improvement

of Title I programs/services at elementary school through participation on the Campus Improvement Team.

Parent/Guardian Involvement shall include the following activities:

- Invitations to parent(s)/guardian(s) to attend at least one annual meeting for Title I parents, with additional meeting opportunities being available as needed, designed to provide Title I information and program services, and to solicit parent(s)/guardian(s) suggestions on program development, planning, evaluation, and operation
- Assistance to parent(s)/guardian(s) in understanding Title I, including the providing of information in a language understandable to the parent(s)/guardian(s) if practicable
- Information regarding child's achievement and progress in Texas assessments
- A provision for input by Title I staff at regularly scheduled parent/guardian teacher conferences and any additional communication as requested by the Title I staff or parent(s)/guardian(s)
- Opportunities to enhance parent(s)/guardian(s) capacity to work with children in the home on school learning
- Professional development opportunities for teachers and staff to enhance their understanding of effective parent(s)/guardian(s) involvement strategies
- Ongoing communication between school and parent(s)/guardian(s); and

Written Plans/Policies

Anson ISD, as a recipient of Title I funds, hereby adopts the previous policy statement regarding the development of a schoolwide plan for parent(s)/guardian(s) involvement in the development of a Title I plan, and directs the administration to:

- involve parent(s)/guardian(s) in the development of the plan
- develop a plan that provides for the involvement of parent(s)/guardian(s) in the Title I activities of the school
- provide the necessary technical, research, staff and administrative support to schools in the planning and implementing of effective parent(s)/guardian(s) involvement activities to improve student academic achievement and school performance;
- integrate and coordinate the plans/policies for parent(s)/guardian(s) involvement in Title I progress with parent(s)/guardian(s) involvement in other programs.
- review and evaluate the campus plan annually and to share the results of that review and evaluation with the board
- assure that the policy/plan contains a compact that outlines how parent(s)/guardian(s), the school staff and students will share the responsibility of improved student achievement
- distribute the campus plan to parent(s)/guardian(s) of participating children and to the local community via the school website at ansontigers.com.

If applicable, **Migrant Education Program (MEP) Parent(s)/Guardian(s) Involvement** Parent(s)/Guardian(s) of students in the MEP will be involved in, and regularly consulted, about the development, implementation, operation, and evaluation of the program.

Limited English Proficiency (LEP) Parents(s)/Guardian(s) Involvement

In accordance with federal law, parent(s)/guardian(s) of LEP students will be provided notice regarding their child's placement in and information about the district's LEP program. Parent(s)/guardian(s) will be notified about their rights regarding program content and participation including the right to choose among programs if alternatives are available. The notice must also include an explanation of the value of the program in terms of academic development, mastery of English, and the achievement of promotion and graduation standards. The notice will also include an explanation of the right to remove the child from the LEP program and to place the child in the regular program.

The notice must be in a format that families can comprehend and, if possible, in a language that is understood by the family.

Adopted: 
Amy McQuire, Principal

8-31-17
Date